

# POLICY FOR ASSESSMENT

## SATISFACTORY STUDENT ACADEMIC PROGRESS

Students will receive an overall evaluation by their instructors in every course, whether taken for credit or audit. The evaluation is intended to verify that the ACE-IT in College participant has completed all course requirements. The rubric is based on the assumption that the minimum expectation for ACE-IT in College participants is that they meet course attendance requirements; i.e., if they do not attend class in accordance with instructor guidelines, they are not meeting expectations. Apart from that, the emphasis is on showing a “good faith” effort to complete assignments. There are “bonus points” for producing high quality work comparable to that of college students enrolled through the traditional enrollment process.

### Student Performance Rubric

<p><b>Exceeds expectations</b></p>	<p>Meets course attendance requirements as defined by course instructor and turns in/completes 90-100% of the course assignments, projects, quizzes, and tests</p> <p><u>AND</u></p> <p>Overall quality of work is assessed as being comparable to that of a student who would receive a grade of A or B for the course (whether or not the course is being taken for credit).</p>
<p><b>Meets expectations</b> Meets course attendance requirements as defined by course instructor and completes 90-100% of the course assignments, projects, quizzes, and tests, but the overall quality of work does not reach the level of an A or a B.</p> <p><u>OR</u></p> <p>Meets course attendance requirements as defined by course instructor; shows “good faith” effort to complete most (at least 75%) of the course assignments, projects, quizzes, and tests. Examples of good faith effort include participating in class activities (with education coach providing assistance as needed), asking instructor questions (in or out of class), responding to instructor feedback, completing agreed upon alternate assignment, or using class accommodations.</p>	
<p><b>Satisfactory progress</b></p>	<p>Meets course attendance requirements as defined by course instructor; shows “good faith” effort to complete at least 50% of the course assignments, projects, quizzes, and tests.</p> <p>Examples of good faith effort include participating in class activities (with education coach providing assistance as needed) , asking instructor questions (in or out of class), responding to instructor feedback, completing agreed upon alternate assignment, or using class accommodations</p>

**Does not meet**

Either does not meet course attendance requirements

**satisfactory progress**

OR

Meets course attendance requirements; but turns in/completes less than 50% of the course assignments, projects, quizzes, and tests.